SANTA CRUZ CITY SCHOOLS'
LOCAL CONTROL ACCOUNTABILITY PLAN

SANTA CRUZ CITY SCHOOLS

Engaging Students' Hearts and Minds - Every Student, Every Day







Overview 2018 - 2019

June, 2018

Santa Cruz City Schools - Mission and Vision

We create and support a learning environment that challenges and enables students to achieve their highest potentials.

Core Values

We believe...

... that public schools are the foundation of our democracy

... that every person has intrinsic worth

... in treating people with dignity and respect

... that high standards and expectations foster greater achievement

... that each of us shares responsibility for the welfare of our community

... that diversity is an asset in our community

... that honesty and integrity are essential in building relationships

... that schools must provide access and equity

... that people thrive in safe environments

Strategic Goals

- All SCCS students will be prepared to successfully access post-secondary college and career opportunities.
- SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- We will develop a highly collaborative, professional culture focused on supporting effective teaching.
- SCCS will maintain a balanced budget and efficient and effective management.
- SCCS will maintain strong communication and partnerships with its diverse community.

Definition of LCFF and LCAP

The Local Control Funding Formula (LCFF)

The LCFF represents a major shift in how California funds its schools. Established in 2013, the State of California's Local Control Funding Formula focuses on EQUITY. With LCFF, more dollars are allocated to school districts for students in need as defined by the State: English Learners (EL), Foster Youth (FY), and Low Income (LI) students.





LCFF State Funding	Explanation
Base Dollars $59,638,318	Every school district across the state receives the same level of funding per student based on enrollment.
Supplemental Dollars $4,487,366	Based on student enrollment, every district receives more dollars for 3 key student groups: English Learners, Foster Youth, and Low Income Students. Each student in need is counted only once.
Concentration Dollars $0	Every district with more than 55% of student enrollment in one of the three key student groups will receive more dollars. Santa Cruz City Schools does not receive any Concentration Dollars.

43% of SCCS students fit into the category of Low Income, English Learner, or Foster Youth.

Each student in need is counted only once.



The State dollars that school districts use to fund additional programs, supports, and services for ELs, FY, and LI students are called LCFF Supplemental & Concentration Dollars

SCCS Fast Facts 2017 - 2018

6,720 Students in SCCS

(Transitional Kindergarten through 12th grade)

52% White

38% Latino

5% Asian

3% African American

Student Groups

37% Low Income

12% English Learners

.9% Foster Youth

13 Santa Cruz City Schools

Bay View Elementary • Delaveaga Elemenetary

Gault Elementary • Westlake Elementary

Alternative Family Education • Monarch Elementary

Branciforte Middle School • Mission Hill Middle School

The Ark Independent Studies • Costanoa High School

Harbor High School • Santa Cruz High School

Soquel High School





The Local Control Accountability Plan (LCAP)

As part of LCFF, every district is required to create a Local Control Accountability Plan (LCAP). The LCAP reports in detail how LCFF Supplemental funds (State) are used to improve student outcomes and increase or improve services for students with a focus on English Learners, Foster Youth, and Low Income Students.

Six LCAP Goals

The summary of each goal includes action areas (strategies), budget information, and progress according to measurable outcomes.

GOAL #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Summary:

SCCS is committed to ensuring that every child is prepared for college and career at high school graduation. We recognize the importance of a strong guidance program to ensure obstacles to student success are removed. LCFF Supplemental dollars have allowed us to increase our elementary counselors from part time to full time and add a .2 counselor at Monarch Elementary School. We have also increased counseling staff to support targeted students at our comprehensive high school sites. In addition, federal resources support an annual Latino Role Models Conference at Cabrillo College designed to support monolingual Spanish speaking families with information on college access and career readiness.

In order to prioritize and align our efforts, we have used student data to identify four strategic focus areas: English Learner Progress, Academic Literacy, Mathematics, and School Connectedness. By focusing our efforts in these areas, we will provide the academic support necessary to ensure all students are prepared for college and career.

To further support career preparation, all of our high schools have Career and Technical Education (CTE) pathway programs designed to support students in exploring courses in a variety of career sectors. Auto Mechanics, Computer Science, Bike Technology, Health Careers, Biotechnology, Video Production, Graphic Design, Sustainable Agriculture, Early Childhood Education, Welding, Green Building, and Mill Carpentry are just some of the CTE courses and career pathways offered to our students. All of these classes are taught by credentialed CTE teachers who have experience in their industry.

GOAL #1 BUDGET INFORMATION

Action Areas		Total LCFF Supplemental Expenditure	Federally Funded Expenditure	Parcel Tax Funded Expenditure	LCFF Base
Elementary Counselors		$221,874			$190,816
Secondary Counselors		$82,395		$1,129,329	$147,948
CTE Program			$1,275,901		
Total	$3,048,263	$304,269	$1,275,901	$1,129,329	$338,764

GOAL #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Summary:
In our elementary schools, a TK-5 Positive Behavioral Interventions and Support Coach / Behaviorist helps our elementary schools implement tiered social emotional supports for struggling students. The PBIS Coach / Behaviorist works in collaboration with PBIS aides who provide in-classroom support for students with the greatest needs.

SCCS also partners with the Santa Cruz County Office of Education to provide a system of support for foster youth TK-12. Supplemental dollars fund two full-time social workers who provide intensive interventions and supports to secondary students who have obstacles to school attendance and success. In addition, social work interns provide social emotional interventions for students. Federal resources provide specific, targeted resources to meet the specific needs of our homeless students.

New this year, our three comprehensive high schools and continuation high school will be implementing a new activities program designed to promote and collect data on school connectedness for our unduplicated count students. Our two middle schools will be adding additional counseling time aimed at addressing students' connection to school.

GOAL #2 BUDGET INFORMATION:

Action Areas		Total LCFF Supplemental Expenditure	Federally Funded Expenditure	Parcel Tax Funded Expenditure	LCFF Base
Positive Behavioral Interventions & Supports Classroom Aides		$65,000			
Positive Behavioral Interventions & Supports Coach/Behavior Specialist		$107,638			
School Connectedness Activities Directors (.4 each at High School)		$128,897			
Social Emotional Health Counselor (.2 at each middle school)		$50,897			
Foster Youth Services		$10,000			
Secondary Social Workers		$216,640			
Social Work Interns		$17,500			
Homeless Student Services		$11,653			
Student Services Supplies		$1,000			
Student Services Director					$160,490
Student Services Staff Mileage		$2,000			
Total	$771,715	$611,225	$0	$0	$160,490

GOAL #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

SUMMARY:

Most of our supplemental budget funds programs and services that support District and LCAP Goal #3 because this goal specifically targets the needs of our unduplicated count students (English Learners, Low Income Students, and Foster Youth). Every school site has targeted student support allocations to meet the specific needs of their English Learners, Low Income Students and Foster Youth. The Site Councils at each school, composed of parents, students and staff, oversee the Single Plans for Student Achievement that outline the services and supports for these targeted student support funds.

Our elementary Walk to Read program is staffed with coordinators and instructional technicians who ensure every student is receiving targeted reading instruction at his or her level. Every student who is below grade level receives Tier II (or Tier III) support during a designated time where all students move to a leveled group.

English Learners (ELs) are supported in many ways, depending on their need. TK - 12 newcomer students are supported through both LCFF supplemental and federal resources. Site specific supports for ELs include additional sections, tutoring, extra courses, and professional learning to enable teachers to meet the diverse needs of our ELs.

Our secondary schools all have Advancement via Individual Determination Programs designed to support academic success for first generation college bound students. Supplemental dollars provide tutors, college field trips and coordinator stipends for these programs. School sites also use site supplemental targeted support and federal allocations to support elective AVID courses.

Our middle and high schools have Response to Intervention Coordinators to support tiers of academic intervention. Sections of reading intervention and math intervention are also provided. After school programs, bilingual tutoring, high school credit recovery and homework club are all tiers of academic support provided in our secondary schools.

Goal #3 BUDGET INFORMATION:

Action Areas		Total LCFF Supplemental Expenditure	Federally Funded Expenditure	Parcel Tax Funded Expenditure	LCFF Base
Walk to Read Coordinators Elementary Comprehensive Schools		$453,938			
Walk to Read Instructional Technicians Elementary		$117,427	$63,518		
Advancement Via Individual Determination Program Supports		$50,000	$28,000		
Summer School - High School Credit Recovery			$22,418		
Secondary Response to Intervention Coordinators		$571,180			
Elementary Newcomer Program Staffing			$122,491		
Middle School Newcomer Program Staffing		$45,580	$64,689		
High School Newcomer Program Staffing			$109,055		
Secondary Reading Intervention Teachers		$258,666			
High School Math Intervention Teachers		$286,107			
High School After School Homework Support & Bilingual Math Tutors		$61,835			
Middle School After School Program Coordinators and Staff		$97,211		$90,000	
High School Credit Recovery Program		$85,386			
Targeted Support Allocations		$203,672			
Total	$2,731,173	$2,231,002	$410,171	$90,000	$0

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Summary:

Because teachers are the single most important factor in student success, providing coaching and support to teachers is an essential component of ensuring student achievement. To that end, every school has an instructional leadership team with representatives from all elementary grade levels and all secondary departments who help to facilitate professional learning community work and professional development at each school site with their primary purpose being to ensure demographics do not determine outcomes in our district. We have also hired instructional coaches to support teachers in ensuring all students are successful in the rigorous common core curriculum. Further, federal resources support a dedicated English Learner Instructional Resource Teacher for middle school and Costanoa to provide coaching and implementation resources for integrated ELD.

GOAL #4 BUDGET INFORMATION:

Action Areas		Total LCFF Supplemental Expenditure	Federally Funded Expenditure	Parcel Tax Funded Expenditure	LCFF Base
Common Core State Standards Instructional Coach - Elementary (2)		$228,572	$40,336		
Next Generation Science Standards Coach		$115,219			
Middle School .4 Common Core Instructional Coaches		$44,491			
Santa Cruz Instructional Leaders Stipends		$120,700			
Secondary ELIRT			$113,599		
Director - Curriculum, Instruction, and Assessment, Secondary .2			$32,625		
Total	$695,542	$508,982	$186,560	$0	$0

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Summary:

Managing the supplemental budget and ensuring expenditures are aligned with LCAP goals and each school's Single Plan for Student Achievement requires time and staff resources. A portion of an administrative secretary position and a portion of the program coordinator in the central office serve in this role.

GOAL #5 BUDGET INFORMATION:

Action Areas		Total LCFF Supplemental Expenditure	Federally Funded Expenditure	Parcel Tax Funded Expenditure	LCFF Base
Administrative Secretary and a portion of a Program Coordinator to Monitor LCAP Budgets and Expenditures		$57,034			$14,259
Total	$71,293	$57,034	$0	$0	$14,259



GOAL #6: SCCS will maintain strong communication and partnerships with its diverse community.

SUMMARY:
The District Advisory Committee reviews student and program outcome data and the input from surveys and various parent groups to inform the development of the LCAP. Food, interpretation, document translation and babysitting for parent meetings are provided to ensure all parents can participate in DAC. These services also support LCAP input meetings for the District English Language Advisory Council (DELAC), our migrant parent group and our joint site parent leader meetings.

School Community Coordinators are hired to serve as a liaison between home and school for 9 of our 10 school sites, where we have significant numbers of unduplicated students and families. These employees provide translation and interpretation of materials, conduct family outreach, help coordinate events, make sure that our homeless student services are accessed by families and much more.

GOAL #6 BUDGET INFORMATION:

Action Areas		Total LCFF Supplemental Expenditure	Federally Funded Expenditure	Parcel Tax Funded Expenditure	LCFF Base
District Advisory Committee and Parent Engagement Meetings		$3,767			
School Community Coordinators at 9 of 10 sites with high unduplicated count		$641,320			
Total	$645,087	$645,087			